



Casual Teaching Assistant Person Specification

Essential	Desirable
Education, Training and Professional Qualifications	
The ability to meet the communication and language needs of pupils or commitment to learning British Sign Language	BSL Level 1 or above and the ability to meet the communication and language needs of pupils
Awareness of Safeguarding and Child protection and willingness to undertake training	Trained in Safeguarding and Child Protection
Minimum of GCSE Grades D or Level 1 Qualifications in English, Maths and basic ICT and the ability to use these to promote engagement and learning and a willingness to study to level 2	Minimum of GCSE Grades A*- C or Level 2 Qualifications in English, Maths and ICT and the ability to use these to promote engagement and learning
Skills and Abilities	
Ability to work independently and co-operatively as part of a team and to form good working relationships.	Experience of supporting children and young people with their individual programmes independently at school,
Ability to support children and young people with their individual programmes independently at school	
Ability to undertake basic administrative tasks. Ability to become familiar with and	

apply whole school policies and procedures and be willing to apply them in a consistent manner	
Knowledge and Understanding	
Knowledge and understanding of Safeguarding policy and procedures	Knowledge and understanding of deafness and language impairment and their impact on learning and well-being
Knowledge of equal opportunities and a commitment to assisting the school in enabling all its pupils to fulfil their potential	
Work Attitude	
Show the ability to exercise good judgment, cooperation, tact, and discretion in dealing with the pupil, family, staff and others	
Demonstrate high levels of punctuality and attendance	